

LAMAR STATE COLLEGE-PORT ARTHUR

UPWARD MOBILITY NURSING PROGRAM

PRECEPTOR/STUDENT FORMS

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**Lamar State College-Port Arthur
Preceptor Orientation Post Test**

For completion of this orientation, circle the letter of the single best response for each item.

1. Which activity is primarily the responsibility of the preceptor?

- A. Assumes overall responsibility for teaching and evaluating the student.
- B. Orients the student to the clinical agency.
- C. Assures student compliance with standards for immunizations, OSHA regulations, CPR training and current liability coverage.
- D. Interprets the preceptor program and expectations of students to other agency personnel who are not directly involved with the preceptorship.

2. The focus of study in Clinical is

- A. application of theory, skills and concepts with direct supervision of a clinical professional.
- B. advanced medical-surgical nursing and leadership skills development.
- C. maternal-child health nursing.
- D. psychiatric-mental health nursing.

3. Which action is an example of unsafe or unprofessional conduct by a student that requires the preceptor to notify the faculty liaison? The student

- A. is late reporting to the preceptor at the end of the shift.
- B. does not fully meet the personal objectives established for the preceptorship.
- C. administers the wrong dose of medication to an assigned client.
- D. documents assessment data on the wrong client's medical record.

4. The Upward Mobility Nursing Program at LSC-PA offers which degree?

- A. Diploma
- B. AAS
- C. BSN
- D. MSN

5. The Philosophy of the Upward Mobility Nursing Program is to

- A. graduate the maximum number of students each semester.
- B. train students to work in area hospitals.
- C. double the enrollment and number of applicants accepted each year.
- D. provide educational excellence and produce outstanding graduates.

6. Which quality is a characteristic of an effective preceptor?

- A. Strict
- B. Busy
- C. Respectful
- D. Vigilant

7. Which quality is most important for a preceptor to have?

- A. Honesty
- B. Experience as a preceptor
- C. Expertise at starting IVs
- D. Five years experience as RN

8. By which level of practice is the student held legally accountable?

- A. Student Nurse
- B. Licensed Vocational Nurse (LVN)
- C. Registered Nurse (RN)
- D. Advanced Practice Nurse (APN)

9. Students work under the preceptor's license.

- A. False
- B. True

10. Preceptors are responsible for delegating according to the student's abilities and providing adequate supervision.

- A. False
- B. True

Preceptor name:

Facility:

Student name:

**Please Return Completed Test To: Janet Hamilton, MSN, RN
FAX: 409-984-6005**

**Lamar State College-Port Arthur
Clinical Preceptor Profile**

Last Name:	First Name:
Home Address:	
City:	Zip:
Home Phone :	Home e-mail:
Work Facility Name:	
Clinical Unit:	Work e-mail:
Work Phone:	Work FAX:
Unit Manager:	Manager Work Phone:
Student Name:	

Past Clinical Practice Experience (specialties and years of practice; certifications):

I have reviewed the Preceptor handbook and completed the Preceptor Orientation Post-test. (Circle the correct answer) YES NO

I understand and agree to follow the principles, guidelines and responsibilities for the precepted clinical experience(s). (Circle the correct answer) YES NO

Signature:

Date:

Return to: Janet Hamilton, MSN, RN
FAX: 409-984-6005

**Lamar State College-Port Arthur
Upward Mobility Nursing Program
Preceptor Feedback Form**

Student Name:	Circle Number of hours completed: 36 84 Final
Preceptor Name:	Facility:

Please fill out this form after the student completes 36 hours, 84 hours, and at the end of the clinical experience. Indicate on the checklist the appropriate rating for each area of performance. If a student is rated 1 or 2 on a (*) critical behavior contact the instructor **immediately**.

1 - Unsatisfactory 2 - Needs Improvement 3 - Average 4 - Above Average 5 - Outstanding

Student Behavior	1	2	3	4	5
1. Was on time					
2. Dressed according to policy					
*3. Maintains client confidentiality					
*4. Safely administers medications					
5. Communicates in a goal directed manner					
6. Demonstrates ability to think critically					
*7. Seeks constructive feedback regarding practice					
8. Seeks appropriate knowledge/skills					
9. Accurately interprets the meaning of lab values					
10. Obtains significant data from client/family/records					
11. Is sensitive to socio-cultural aspects of client/family					
12. Determines nursing diagnoses appropriate to client data					
*13. Recognizes priority care problems					
14. Discusses pathology related to problem statement					
15. Goal criteria are realistic					
*16. Nursing interventions are safely completed					
17. Interventions are individualized for client/family					
18. Supports interventions with scientific principles					
19. Demonstrates initiative in performing client care					
*20. Demonstrates knowledge of medications					
21. Determines if goal achieved					
22. Modifies nursing interventions appropriately					
*23. Performs client care safely					
*24. Reports changes in client conditions to preceptor/staff					
25. Establishes a collaborative relationship with others					
26. Charting meets facility guidelines					

Comments:

Signature: _____

Date: _____

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Comments:

Signature: _____

Date: _____

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**Lamar State College-Port Arthur
Upward Mobility Nursing Program
Preceptor End-of-Clinical Feedback Form**

Student Name:	
Preceptor Name:	Facility:

Please circle the number on the scale which best describes your response in relation to your student.

To what extent did I:	Never	Occasionally	Sometimes	Frequently	Always
1. discuss the clinical objectives with the student?	1	2	3	4	5
2. incorporate experiences relevant to the learning experience?	1	2	3	4	5
3. help student identify realistic learning goals?	1	2	3	4	5
4. encourage student to be part of the team?	1	2	3	4	5
5. discuss a client's care with the student?	1	2	3	4	5
6. encourage the student to exhibit professional behavior?	1	2	3	4	5
7. encourage the student to think independently?	1	2	3	4	5
8. help the student use critical thinking skills?	1	2	3	4	5
9. encourage the student to ask questions?	1	2	3	4	5
10. acknowledge the student's viewpoint?	1	2	3	4	5
11. give critical feedback on the student's work?	1	2	3	4	5
12. acknowledge when the student performed well?	1	2	3	4	5
13. have time to work with the student?	1	2	3	4	5
14. help the student learn time management?	1	2	3	4	5

Indicate the extent to which the	Low				High
1. instructor assisted you in your role as preceptor	1	2	3	4	5
2. student kept you informed of learning objectives	1	2	3	4	5
3. preceptor orientation was helpful	1	2	3	4	5
4. length of the preceptorship is adequate to meet the student's objectives	1	2	3	4	5
5. length of the preceptorship is adequate to evaluate the student's performance	1	2	3	4	5
6. likelihood of being a preceptor in the future	1	2	3	4	5

What would most help me provide clinical instruction to future students?

In your opinion, the preceptor model for nurse education is a good way to

- 1. provide clinical instruction to nursing students. Yes _____ No _____
- 2. prepare future nurses. Yes _____ No _____

Comments:

Return to: Janet Hamilton, MSN, RN
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**Lamar State College-Port Arthur
Student End-of-Clinical Feedback Form**

Preceptor: _____ **Facility/Unit:** _____

Student: _____ **Semester:** _____

Directions: Circle the number on the scale which best describes your response. Answer in relation to the preceptor.

To what extent did the preceptor:	Never	On occasion	Sometimes	Frequently	Always
1. discuss the clinical objectives?	1	2	3	4	5
2. incorporate experiences related to your learning objectives?	1	2	3	4	5
3. help you identify realistic learning goals?	1	2	3	4	5
4. encourage you to be part of the team?	1	2	3	4	5
5. discuss a client's care with you?	1	2	3	4	5
6. encourage you to participate as a professional?	1	2	3	4	5
7. encourage you to think independently?	1	2	3	4	5
8. help you use critical thinking skills?	1	2	3	4	5
9. encourage you to ask questions?	1	2	3	4	5
10. acknowledge your viewpoint?	1	2	3	4	5
11. give you feedback about performance?	1	2	3	4	5
12. acknowledge when you performed well?	1	2	3	4	5
13. have time to work with you?	1	2	3	4	5
14. help you learn time management?	1	2	3	4	5
15. serve as a positive role model for you?	1	2	3	4	5

Indicate the extent to which you:	Not At All				Great Extent
16. recommend this preceptor for future students.	1	2	3	4	5

17. What did you like/dislike about your interaction with the preceptor?

How satisfied are you with the:	Not Satisfied				Very Satisfied
18. clinical instruction received?	1	2	3	4	5
19. precepted experience?	1	2	3	4	5
20. facility in which you worked with your preceptor?	1	2	3	4	5
21. knowledge gained?	1	2	3	4	5

22. What did you gain from this experience?

23. The strengths of the precepted clinical experience are:

24. Give suggestions for improvement:

Please bring the completed form to the clinical instructor at the final clinical evaluation. Failure to do so will result in an "I" in Clinical.

Reviewed and Revised 09/17/2009